

## MMO Objectives for Development & Learning

Creative Curriculum Objectives		MMO Expectations
<b>Social-Emotional</b>	1. Regulates own emotions and behaviors 2. Establishes and sustains positive relationships 3. Participates cooperatively and constructively in group situations	1. Separates from caregivers positively - Resists the urge to hit, kick, jostle, spit, etc. - Handles transitions from one activity to another positively 2. Greets friends and teachers upon arrival 3. Participates by sharing, finding solutions other than becoming upset - Demonstrates awareness of other’s personal space - Sits Criss Cross Applesauce for Group Time - Practices Whole Body listening - Raises hand to be called on - Cleans up area where playing before moving on to new area - Follows Center signs indicating Open or Closed, progressing to following number of children allowed in each center - understands and performs job responsibilities – line leader, weather watcher, etc.
<b>Physical</b>	4. Demonstrates traveling skills 5. Demonstrates balancing skills 6. Demonstrates gross-motor manipulative skills 7. Demonstrates fine-motor strength and coordination	4. Rolls, sits, crawls, progressing to running, jumping, etc. 7. Handles pencil, crayon, paintbrush effectively, progressing to correct grip - Handles scissors correctly, progressing to cutting straight lines and more complex patterns
<b>Language</b>	8. Listens to and understands increasingly complex language 9. Uses language to express thoughts and needs 10. Uses appropriate conversational and other communication skills	8. Waits for and follows instructions for art projects, activities, etc. 9. Asks to use bathroom, leave classroom, more snack, etc. 10. Uses words at school, progressing to friendly conversations with classmates and teachers - Answers questions when asked
<b>Cognitive</b>	11. Demonstrates positive approaches to learning 12. Remembers and connects experiences 13. Uses classification skills 14. Uses symbols and images to represent something not present	11. Attempts new activities with increasing enthusiasm 12. Recalls school activities and experiences 13. Sorts according to size, color, shape, etc. 14. Begins drawing and writing with a purpose, progressing to recognizable drawing and writing
<b>Literacy</b>	15. Demonstrates phonological awareness 16. Demonstrates knowledge of the alphabet 17. Demonstrates knowledge of print and its uses 18. Comprehends and responds to books and other texts 19. Demonstrates emergent writing skills	15. Repeats letter sounds, progressing to independently demonstrating all letter sounds 16. Sings along with Alphabet song - Knows first letter of name, progressing to all letters - Identifies some letters, progressing to all letters and sounds 17. Finds picture card, progressing to name card to sign in 18. Engages with books - holding and turning pages correctly, progressing to discussing pictures and retelling stories 19. Writes first name at sign in, progressing to full name

<b>Mathematics</b>	20. Uses number concepts and operations 21. Explores and describes spatial relationships and shapes 22. Compares and measures 23. Demonstrates knowledge of patterns	20. Counts along with teacher, progressing to counting to 20 independently 21. Recognizes and names basic geometric shapes 22. Understands smallest to biggest, progressing to using tools to do basic measurements 23. Recognizes basic ABAB pattern, progressing to creating more complex pattern - begins to predict what will happen next
<b>Science &amp; Technology</b>	24. Uses scientific inquiry skills 25. Demonstrates knowledge of the characteristics of living things 26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment 28. Uses tools and other technology to perform tasks	24. Asks lots of questions - Begins to describe and notice differences 26. Uses senses to explore and observe 27. Identifies basic concepts relating to weather, night/day, seasons
<b>Social Studies</b>	29. Demonstrates knowledge about self 30. Shows basic understanding of people and how they live 31. Explores change related to familiar people or places 32. Demonstrates simple geographic knowledge	29. States name, progressing to name, address, phone number 30. Identifies family members, progressing to naming and describing family members and special people 32. Identifies Earth, United States, Illinois, Champaign-Urbana
<b>The Arts</b>	33. Explores the visual arts 34. Explores musical concepts and expression 35. Explores dance and movement concepts 36. Explores drama through actions and language	33. Participates in art activities in classroom 34. Participates in music in classroom and music class 35. Participates in PE class 36. Participates in Dramatic Play area and classroom activities - Describes or responds to own creative work and work of others - Uses arts for self-expression
<b>English Language Acquisition</b>	37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	
<b>Self Care</b>	<ul style="list-style-type: none"> <li>- Washes hands before entering classroom with help, progressing to independently</li> <li>- Uses potty with help, progressing to going to restroom independently</li> <li>- Identifies own coat/backpack, progressing to gathering belongings and putting on coat/ shoes/ backpack independently</li> </ul>	
<b>Snack Time</b>	<ul style="list-style-type: none"> <li>- Sits at snacktime with tummy to table</li> <li>- Drinks from cup</li> <li>- Tries at least one bite of each snack item</li> <li>- Raises hand and ask for more juice/snack, progressing to using "Please", "Thank You" and "You're Welcome"</li> <li>- Cleans up own space after snacktime, throwing away trash, progressing to wiping table</li> <li>- Helps teachers distribute napkins, cups and snack</li> </ul>	
<b>Classroom &amp; Halls</b>	<ul style="list-style-type: none"> <li>- Stays in classroom, waits at door without crossing line into hallway, progressing to asking teacher for permission to leave</li> <li>- Puts away jacket, backpack, cup, etc.</li> <li>- Walks in classrooms or halls, walks quietly with class in a line, waits at top and bottom of stairs for class</li> <li>- Walks up and down stairs on right side, holding handrail</li> <li>- Works together when indicated by teacher to clean room, progressing to independently cleaning up when lights are turned off</li> <li>- Sits against the wall with hands to self while waiting for bathroom or to be changed</li> </ul>	
<b>Playground &amp; Big Room</b>	<ul style="list-style-type: none"> <li>- Waits for class at first tree when walking to playground</li> <li>- Refrains from throwing mulch or crashing cars</li> </ul>	

